



Geisel School of Medicine | The Academy of Master Educators

EDUCATORS' SYMPOSIUM

Teaching from the Lenses of the Learner: Individualized Approaches to Assessment and Feedback in the Inclusive Learning Environment

Keynote Speaker

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How to Find Pathways to Giving Effective Feedback

SYMPOSIUM OBJECTIVES

1. Recognize the importance of feedback in the development of our learners
2. Develop and apply effective feedback tools to current teaching practice
3. Apply strategies for cultivating a diverse and inclusive learning environment in our feedback

SYMPOSIUM SCHEDULE

Friday, March 29th

4:30 p.m. to 6:30 p.m.

Poster Session and Reception

Dartmouth-Hitchcock Medical Center - 4th Floor Atrium, Rubin Building

Saturday, March 30th

8:00 a.m. to 2:30 p.m.

Symposium

Dartmouth-Hitchcock Medical Center - Auditorium E

Pre-registration is required

Check in begins at 8:00 a.m. - Keynote starts at 8:30 a.m.

[PLEASE FOLLOW THIS LINK TO REGISTER FOR THE SYMPOSIUM](https://dartmouth.col.qualtrics.com/jfe/form/SV_bagTpRFdkHVIFcN)

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The symposium is free and open to all faculty, residents, fellows, staff, and students with an interest in medical education

For more info please contact David Mullins | david.w.mullins@dartmouth.edu

Learning Outcome:

At the conclusion of this program, participants will recognize the importance of feedback in the development of their learners, develop and apply effective feedback tools to current teaching practice, and apply strategies for cultivating a diverse and inclusive learning environment.

Accreditation:

Physicians: Dartmouth-Hitchcock is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. Dartmouth-Hitchcock designates this live activity for a maximum of **3.75 AMA PRA Category 1 Credits™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.