

Meeting Date: September 20, 2023
Time: 4:00 – 6:00 p.m.
Meeting Location: Zoom
Approval:
Recorded By: Aleen Cunningham

Attendance

Present = X, Absent = 0

Faculty Voting Members

Sorensen, Meredith, Chair (Clinical – Surgery)	X	Chamberlin, Mary (Clinical - Medicine)	X	Hofley, Marc (Clinical – Pediatrics)	X	Matthew, Leah (Clinical – Family Medicine)	X
Black, Candice (Department of Pathology and Laboratory Medicine)	X	Crockett, Sarah (Clinical – Emergency Medicine)		Homeier, Barbara (Preclinical – Pediatrics)	X	Pellegrini, Vin (Department of Orthopaedics)	X
Boardman, Maureen (Preclinical & Clinical – Family Medicine, Community Preceptor Rep)		Guthiknoda, Kiran (Department of Anesthesiology)	X	Lee, Michael (Department of Medical Education)	X	Thompson, Rebecca (Clinical – Neurology)	X
Castellano, Juliana (Clinical – Pathology)		Hartford, Alan (Clinical – Medicine)		Marshall, Alison (Clinical – Emergency Medicine)	X	Thesen, Thomas (Department of Medical Education)	X

Student Voting Members

Year 1

TBD		TBD		TBD		TBD	
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Year 2

Hernandez, Eli	X	Li, Kevin	X	Pfaff, Mairead	X	Plona, Kelsey	X
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Year 3

Fong, Justin		Gil Diaz, Macri	X	Maosulishvili, Tamar		Thomason, Helen	X
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Year 4

Carhart, Briggs	X	Fitzsimmons, Emma	X	Thomson, Chris		Xu, Jane	
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MD/PhD

Emiliani, Francisco		Zipkin, Ronnie	X	Marshall, Abigail	X	Reiner, Timothy	X
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Non-Voting Members

Albright, Amanda (Instructional Designer)	X	Borges, Nicole (Chair, Dept. of Medical Education)		Chimienti, Sonia Senior Associate Dean for Medical Education	X	Dick III, John (Clinical - Associate Dean Clinical Curriculum)	X
Eastman, Terri (Preclinical - Director, Preclinical Curriculum)	X	Eidtson, Bill (Director, Learning Services)		Fountain, Jennifer (Assessment)	X	Holmes, Alison (Associate Dean, Student Affairs)	X
Jaeger, Mikki (Registrar)	X	Kerns, Stephanie (Associate Dean, Health Sciences & Biomedical Libraries)	X	Lyons, Virginia (Preclinical - Associate Dean Preclinical Curriculum)	X	McAllister, Steve (Director, Educational Technology)	
Barbour, Nancy (Director, Assessment & Evaluation)	X	Mullins, David (Associate Dean, Biomedical Science Integration Chair, Geisel Academy of Master Educators)		Pinto-Powell, Roshini (Associate Dean, Admissions)		Reid, Brian (Associate Director, Educational Technology)	
Ricker, Alison (Clinical - Director, Clinical Curriculum)	X	Rose, Amy (Administrative Support, UME Affairs)		Cameron, Justine (Director, Accreditation & CQI)		Shaker, Susan (Preclinical- Manager)	X
McBride, Lisa (Associate Dean, Diversity, and Inclusion)		Weissburg, Paul (Associate Dean, Evaluation and Assessment)		Levy, Campbell Phase 3 Director	X		

Student Non-Voting Members

Diversity and Inclusion & Community Engagement (DICE)

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Vice Chairs for Academics – Student Government

Cheema, Amal	X	Gil Diaz, Macri	X				
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Former MEC Student Members – Student Government

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Guest(s)

Ali, Kristina	Compton, Duane	Cunningham, Aleen	Myers, Lawrence	Sharp, Alayna
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Call to Order

Meredith Sorensen, MD Chair – Medical Education Committee

Meredith Sorensen, called the meeting to order at 4:01 pm.

Announcements

Meredith Sorensen, MD

1. Date changes –
 - a. Dec meeting will be December 13, 2023 not Dec 20, 2023.
 - b. Feb meeting may be changed to Feb 28, 2024. Let MEC know if that doesn't work.
2. Big ticket agenda items coming up in next 1-2 months
 - a. Pathways
 - b. LC curricular committee findings/data presentation
 - c. Phase 2 review
 - d. There will be attachments that are long and need to be read offline

Approval of Meeting Minutes

Meredith Sorensen, MD

Approval of August 2023 meeting minutes.

Barbara Homeier made a motion to approve the August 2023 MEC meeting minutes. The motion was seconded by Vincent Pellegrini. The motion passed by a unanimous vote.

Student Issues & Feedback

- Amal and Macri putting together a qualitative summary of MEC issues that will be shared with MEC.
- No student issues raised.

Consent Agenda

1. Calendar 2024-2025 Vote
 - a. Dr Lyons gave an update on changes made to M1 calendar since last meeting:
 - i. Added June 2-3 as exam days
 - ii. Still working out block dates within term. Need another month to finalize.
 - iii. Monday/Tuesday of Thanksgiving week – virtual/asynchronous sessions on those days.
 - iv. Spring break week – important for student wellness. But might shift it a week once block determination made.
 - b. No changes to M2 since last meeting
 - c. Registrar – we need to vote on start and end dates today
 - d. June 3 end likely doesn't likely impact many student's ability to participate in research programs. Exceptions can be made for remote exam for students who need to participate

in research. We can re-assess next year if the June 3 end date is a challenge for student research.

Barbara Homeier made a motion to approve the calendars. Seconded by Candice Black. The motion was passed unanimously.

Subcommittee Updates

1. No subcommittee updates.

New Business

1. Neuro Course Update – Dr Lyons
 - a. There have been many changes recently, so we will get updated now and do a full course review in 2 years. No vote.
 - b. Recommendations & Plans:
 - i. Improve Course Organization
 1. Re-organized the sequence – basic to more complex
 - ii. Assess the Course Content
 1. Redesigned the course objectives to be more clinically-meaningful and organ-based.
 2. Individual sessions objectives are being created
 - iii. Evaluate the Amount and Content of Prework
 1. Written prework and cases for CBL are being updated and refined
 2. Using an AI-based interactive case platform for prework in half of the CBL sessions
2. Psychiatry Course Review - Dr. Virginia Lyons
 - a. Strengths –
 - i. Students strongly rate course
 - ii. Course allows students to interview patient, which students highly valued
 - iii. Organization of course is exemplary – flow is good and level of material is appropriate
 - iv. Faculty are highly engaged
 - b. Recommendations –
 - i. Review course objectives find opportunities to consolidate
 - ii. Provide clarity about what sessions will be covered on each assessment
 - iii. Work with pharmacology LC to improve the flow of pharmacology sessions in the course and include content on medications and side effects

- iv. Improve the presentation of several topics mentioned in course evaluation (e.g., ADHD, ASD)
- c. Action plan
 - i. Will review course objectives and work to consolidate total number of objectives
 - ii. Will contact students before each assessment to communicate what content areas will be on assessment
 - iii. Will connect with Dr. Lee to work on pharmacology sessions
 - iv. Will connect with child psychiatry faculty to work on content of sessions
- d. Discussion –
 - i. Dr Lee trying to better align pharmacology content across courses

Vincent Pellegrini made a motion to accept the recommendations. Seconded by Candice Black. The motion was passed unanimously.

- 3. ER Selective Update– Dr. Campbell Levy
 - a. 2017-2018 review found gap in curriculum around critical care and emergency medicine
 - i. Goals/needs
 - 1. Diagnosis/management of undifferentiated and/or complex patients
 - 2. Recognition of need for urgent/emergent care (EPA #10)
 - 3. Curriculum pertinent to all GSOM graduates
 - b. In Oct 2021, MEC approved
 - i. For AY 22-23, a 4 week CC/ED selective
 - ii. Goal of 4 week requirement in Phase 3, eventually split between CC and ED with coordinated curriculum
 - c. Progress to date – Hired 2 Directors and they began exploring sites/capacity, curriculum planning, faculty recruitment and development
 - d. Proposal
 - i. Propose MEC require 2 week acute care selective for all students graduating AY2025
 - 1. Courses satisfying requirement include: new 2 week ED course, EM subinternship, EM elective (from Phase 2), critical care subinternships (MICU/SICU/PICU, e.g.), critical care elective (from Phase 2)
 - ii. Contingent on budget approval
 - e. Discussion
 - i. How many students in the current year are fulfilling this requirement?
 - 1. Roughly 50-60% of class currently meeting requirement
 - ii. Student concern about whether there is adequate elective time
 - 1. Students are able to do more electives, so this change shouldn't take away from elective time
 - 2. Phase 3 is about exploring. And every Geisel grad should dive deeply into complex patients and undifferentiated patients, no matter what specialty they are going into. In Phase 3, electives support specialty exploration and prep students to enter residency.
 - iii. Will this limit students who want to take multiple of these electives?

1. Historical analysis doesn't anticipate that will be an issue. We have recruited new sites.
- iv. Student excitement about this change
- v. Vote next time to make a "required selective" – require students to select amongst a few choices. It will become a graduation requirement.
- vi. Why are both ambulatory medicine and this being required?
 1. Both subjects are essentially important.
 2. MEC has tried to balance in-patient and out-patient experiences.
- vii. What more information would be helpful?
 1. How many electives are there? How many others are covering similar objectives? What are the objectives of this and is there overlap?
 - a. We included all the courses that were relevant to the topic
 - b. No course objectives currently since there isn't a single course
 - c. These objectives are not covered elsewhere and that is why the group is recommending this path

Meeting ended 5:14

Ongoing Business

- Policy working group
- MEC Bylaws/Charge working group

Future Meetings

MEC meetings are the 3rd Wednesday of each month from 4:00 – 5:30 p.m.