

### MEDICAL EDUCATION COMMITTEE **MEETING MINUTES**

January 19<sup>th</sup> 2022 4:00 – 6:00 p.m. Zoom **Meeting Date:** Time:
Meeting Location:

Approval: Recorded By:

Amy Rose

# Attendance

Present = X, Absent = 0

Faculty Voting Members									
Ahmed, Nayla (Clinical-Medicine	0	Boardman, Maureen (Preclinical & Clinical- Family Medicine, Community Preceptor Rep)	0	Chow, Vinca (Clinical-Anesthesiology)	x	Crockett, Sarah (Clinical-Emergency Medicine)	X		
Hanissian, Paul (Preclinical & Clinical- Obstetrics and Gynecology)	х	Hartford, Alan (Clinical-Medicine)	0	Hofley, Marc (Clinical – Pediatrics)	x	Homeier, Barbara (Preclinical- Pediatrics)	Х		
Matthew, Leah (Clinical-Family Medicine)	X	Myers, Larry (Preclinical- Medical Education)	x	Nelson, Bill (Preclinical - TDI)	x	Robey, R, Brooks (Preclinical & Clinical- Medicine; Faculty Council Rep)	X		
Saunders, James (Clinical-Surgery)	X	Sorensen, Meredith, Chair (Clinical-Surgery)	Х	Thompson, Rebecca (Clinical – Neurology)	X				

Student Voting Members Year 1									
Fong, Justin	Χ	Gil Diaz, Macri	X	Maosulishvili, Tamar	0	Thomason, Helen	X		
Year 2									
Carhart, Briggs	Χ	Fitzsimmons, Emma	X	Thomson, Chris	Χ	Xu, Jane			
	Year 3								
Banerji, Sarah	0	Cheema, Amal	Х	Hanley, Meg	X	Morris, Linda	Х		
		Y	ear	4					
Bertalan, Mia	Х	Demsas, Falen	X	Minichiello, Joe	X	Sramek, Michael	Х		
MD/PhD									
Chidawanyika, Tamutenda	0	Kamal, Yasmin	X	Keim, Abigail	X	Reiner, Timothy	Х		

Non-Voting Members								
Albright, Amanda (Instructional Designer)  X Borges, Nicole (Chair, Dept. of Medical Education)  X Chimienti, Sonia X Senior Associate Dean for Medical Education  X Chimienti, Sonia X Clinical - Associate Dean Clinical Curriculum)							Х	
Eastman, Terri (Preclinical - Director, Preclinical Curriculum)	0	Eidtson, Bill (Director, Learning Services)	0	Fountain, Jennifer (Assessment)	X	Holmes, Alison (Associate Dean, Student Affairs)	Х	

Jaeger, Mikki (Registrar)	X	Kerns, Stephanie (Director, Biomedical Libraries)	Х	Lyons, Virginia (Preclinical - Associate Dean Preclinical Curriculum)	Х	McAllister, Steve (Director, Educational Technology)	0
Vacant (Director, Assessment & Evaluation)		Mullins, David (Associate Dean, Biomedical Science Integration Chair, Geisel Academy of Master Educators)	Х	Pinto-Powell, Roshini (Associate Dean, Admissions)	0	Reid, Brian (Associate Director, Educational Technology)	X
Ricker, Alison (Clinical - Director, Clinical Curriculum)	X	Rose, Amy (Administrative Support, UME Affairs)	X	Vacant (Director, Accreditation & CQI)		Shaker, Susan (Preclinical- Manager)	Х
Vacant (Associate Dean, Diversity, and Inclusion)		Vacant (Associate Dean, Accreditation, Quality & Assessment)					

Student Non-Voting Members Diversity and Inclusion & Community Engagement (DICE)							
Tersio, Isabelle	Tersio, Isabelle Conn, Stephen 0						
Vice Chairs for Academics – Student Government							
Minichiello, Joe	X Mor	ris, Linda	Х				

Former MEC Student Members – Student Government							
Lindqwister, Alex X	Morgan, Allie	0					
Guest(s)							
Scottie Eliassen	Jessie Reynolds						
Andrew Crockett	Aleen Cunningham						

### Call to Order

#### Meredith Sorensen, MD Chair - Medical Education Committee

Meredith Sorensen, called the meeting to order at 4:01pm.

## **Announcements**

#### Meredith Sorensen, MD

- 1. Restructure subcommittee is continuing to meet.
- 2. The February MEC meeting date will stay the same (February 16<sup>th</sup>). A group of students will be presenting an ultrasound curriculum at 5:30 at the next meeting which means the meeting will likely last until 6pm.
- 3. Dr. Andrew Crockett will serve as interim chair for GAOC.

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# Approval of Meeting Minutes

#### Meredith Sorensen, MD

Approval of December meeting minutes.

Joe Minichiello made a motion to approve the December 2021 MEC meeting minutes. The motion was seconded by Bill Nelson. The motion passed by a unanimous vote.

### Student Issues & Feedback

- 1. Making sure quorum, division of votes and working together in more diversified ways is built into the MEC restructure.
- 2. Evaluating students in clinical setting, including addressing bias in grading, and researching on how other institutions are responding that are choosing to remain P/F.

# Consent Agenda

Nothing on Consent Agenda

### **New Business**

- 1. Family Medicine Course Review Scottie Eliassen, Leah Matthew, Jessie Reynolds
  - Dr. Dick summarized the course review document, including the course strengths and recommendations. Scottie Eliassen summarized the course leader action plan.
  - Course Leader Action Plan:
    - 1. Changes to Essential Skills Checklist:
      - a. Merge Skills (Counsel: Exercise, Counsel: Weight Change, Counsel: Nutrition/diet) into one new skill Counsel: Lifestyle Modification.
      - b. Drop "Perform: Shared Decision Making."
      - c. Add "Perform: Screen for Depression or Anxiety."
    - 2. Bring new objectives to MEC for review at the February 2022 meeting.
    - 3. The Population Health assignment was the only learning activity tagged as 'Research.' The instructional method has been reclassified as 'Independent Learning.'
    - 4. We will consider assignments carefully as we develop AY23 curriculum.
    - 5. We will revisit note-writing and patient volume expectations with preceptors.

Joe Minichiello made a motion to accept the Family Medicine Clerkship Review as presented, Seconded by Marc Hofley. The motion was passed with 14 in favor and 1 abstaining.

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#### 2. Y3 & Y4 Essential Skills & Conditions Review - John Dick

- Dr. Dick summarized the Y3 & Y4 Essential skills/Conditions. It is an LCME requirement, Element 6.2- Required Clinical Experiences. The faculty of a medical school define the types of patients and clinical conditions that students are required to encounter, the skills to be performed by medical students, the appropriate clinical settings for these experiences, and the expected level of medical student responsibility. The essential skills/conditions are reviewed and approved as a whole every 2 years by MEC, LCME is satisfied with this process. The majority of the work happens during the clerkship reviews. The global list includes 101 Conditions and 80 Skills that are distributed to clerkships.
- Discussion included being mindful of what is duplication/redundant versus approaching a skill
  or condition from a different mindset. For example, there is value in having the surgically
  focused abdominal exam vs. the medically focused abdominal exam because the approach
  to the abdomen does have some fundamental differences. Students are learning how to
  approach skills/conditions with different mindsets.
- It was also mentioned that transgender health is not represented in any clerkships. Currently, it is built into the Capstone Course through discussions with an Endocrinologist and will be covered during a session in OB/GYN clerkship. It is challenging to add to Essential Skills/Conditions because it is difficult to implement across the clerkship.
- Hearing and/or vision difficulties should be added to list and could be included in AAM or Family Medicine clerkship.

Joe Minichiello made a motion to accept the Y3 & Y4 Essential Skills & Conditions as presented with a recommendation to add hearing conditions to AAM, along with promoting transgender health throughout the clerkships, Seconded by James Saunders. The motion was passed a unanimous vote.

- 3. Surgery Clerkship Grading GAOC Andrew Crockett
  - Currently, based on 100 points Ward Eval 50 pts, Shelf 20 pts, Engagement 10 pts, Suture Skills 10 pts, OSCE 10 pts, with a pass being 60 pts. Due to Covid, unable to offer OSCEs, therefore Surgery clerkship leaders looking to remove the OSCE from the grade and base the grade on 90 points, with a pass being 54 points.
  - It was suggested to move the OSCEs to Borwell 3 rooms. There is an issue with standardizing patients in the timeframe that is available.
  - Learning opportunity M4 as patients for a formative educational OSCE rather than a summative assessment.

Joe Minichiello made a motion to accept the recommendations as presented by the GAOC with this addition: if a student passes without OSCE they pass, if a student fails without OSCE but can potentially pass with OSCE, then they will be given the option to take an incomplete and take the OSCE later, Seconded by Chris Thomson. The motion was passed with 11 in favor and 2 abstaining.

## **Ongoing Business**

- Timing of Step 1 for Class of 2025
- MEC Restructure Subcommittee
- Policy Discussion improve communication surrounding policy updates and modifications along with new policies.

# **Future Meetings**

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MEC meetings are the 3<sup>rd</sup> Wednesday of each month from 4:00 – 5:30 p.m.  $\circ$  February 16<sup>th</sup>, 2022  $\circ$  March 16<sup>th</sup>, 2022

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