

PUBLISHED RESEARCH PAPERS IN MEDICAL EDUCATION SINCE 2000 (IN CHRONOLOGICAL ORDER)

1. Carney PA, Pipas CF, Eliassen MS, Donahue DA, Kollisch DO, Gephart D, Dietrich AJ. An encounter-based analysis of the nature of teaching and learning in a family medicine clerkship. *Teaching and Learning in Medicine*, 2000;12(1):21-27.
2. Carney PA, Dietrich AJ, Eliassen MS, Pipas, CF, Donahue DA. Differences in Ambulatory Teaching and Learning by Gender Match of Preceptors and Students. *Family Medicine*, 2000;32(9):620-625.
3. Baldor RA. Brooks WB. Warfield ME. O'Shea K. A survey of primary care physicians' perceptions and needs regarding the precepting of medical students in their offices. *Medical Education*. 2001;35(8):789-795,
4. Carney PA, Pipas CF, Eliassen MS, Mengshol SC, Fall LH, Schifferdecker KE, Olson AL, Peltier DA, Nierenberg DW. An analysis of students' clinical experiences in an integrated primary care clerkship. *Academic Medicine*; 2002;77(7):681-687.
5. Rowland PA, Coe NP, Spence R, Reed W, Lang NP, Sadighi P, Burchard KW. The effect of improving communication competency on the certifying examination of the American Board of Surgery. *The American Journal of Surgery* 183: 655-658, 2002.
6. Olm-Shipman, C., Reed, V. A., & Jernstedt, G. C. Teaching children about health, part II: The effect of an academic-community partnership on medical students' communication skills. *Education for Health*, 2003;16(3): 339-347.
7. Santa, L. L., Reed, V. A., Jernstedt, G. C., & McCormick, T. R. Development of medical students' attitudes over the course of medical education. *Annals of Behavioral Science and Medical Education*. 2003; 9(1): 7-12.
8. Carney PA, Eliassen MS, Pipas CF, Nierenberg DW. Ambulatory Care Education: How Do Academic Health Centers, Affiliated Residency Teaching Sites, and Community-based Clinical Teaching Sites Compare? *Academic Medicine* (In Press).
9. Carney, PA, Poor DA, Schifferdecker KE, Gephart DS, Brooks WB, Nierenberg DW. Computer Connectivity and Use Among Community-based Primary Care Physician Preceptors: Does Age Matter? *Academic Medicine*, (In Press).
10. Syat, B. L., Reed, V. A., Jernstedt, G. C., & McCormick, T. R. Gender Differences in the Development of Medical Students' Attitudes and Values Over Time. *Annals of Behavioral Science and Medical Education*. (In Press).

PUBLISHED LITERATURE/ANALYTIC REVIEWS, EDUCATIONAL INNOVATIONS OR COMMENTARIES IN MEDICAL EDUCATION

1. Reed, V. A., & Jernstedt, G. C. (2000). Teaching children about health: An example of secondary gain in an academic-community partnership. *Education for Health*. 13(3): 357-365.
2. Reed, V. A., Jernstedt, G. C., & Reber, E. S. (2001). Understanding and improving medical student specialty choice: A synthesis of the literature using decision theory as a referent. *Teaching and Learning in Medicine*, 13(2): 117-129.
3. Burchard KW. Why Teach? A Treatise in Honor of Henry T. Randall, MD, The First True Chairman of Surgery, Brown Medical School. *Medicine and Health/Rhode Island* 84:264-65, 2001.
4. Carney PA, Schifferdecker KE, Pipas, CF, Fall L, Poor DA, Peltier D, Nierenberg DW, Brooks WB. A Collaborative Model for Supporting Community-Based Faculty: Education, Research and the Costs of Success. *Academic Medicine*; 2002;77(7):610-620.
4. Pipas CF, Carney PA, Eliassen MS, Mengshol SC, Fall LH, Olson AL, Schifferdecker KE, Russell MT, Peltier DA, Nierenberg DW. Development of a Handheld Computer Documentation System to Enhance an Integrated Primary Care Clerkship. *Academic Medicine*; 2002;77(7):600-609.
6. Regan-Smith M. Young WW. Keller AM. An efficient and effective teaching model for ambulatory education. *Academic Medicine*, 2002; 77(7):593-599.
7. Ogrinc GS, Headrick LA, Mutha S, Coleman MT, O'Donnell J, & Miles PV. A framework for teaching medical students and residents about practice-based learning and improvement, synthesized from the literature. *Academic Medicine*, 2003; 78, 748-56.
8. Ogrinc GS, Splaine ME, Foster T, Regan-Smith M, Batalden PB. Exploring and embracing complexity in a distance learning curriculum for physicians. *Academic Medicine*. 2003; 78(3): 280-85.
9. Taylor JS, Dube CE, Pipas CF, Fuller BK, Lavalley LK, Rosen R. Teaching the testicular exam: A model curriculum from "A" to "Zack." *Family Medicine*, 2004;36(2):209-213.

PUBLISHED ABSTRACTS: RESEARCH OR INNOVATION

Carney, PA (January, 2000). The Community-based Teaching and Learning Enhancement Project. Robert Wood Johnson Generalist Physician Initiative Annual Meeting. Tuscon AZ.

Carney PA, Dietrich AJ, Eliassen MS, Pipas C, Harper, D. (January, 2000) How Teaching and Learning Varies by Gender Dyad of Medical Student and Community Preceptor. Society of Teachers of Family Medicine, Annual Predoctoral Education Conference, San Antonio, TX.

Burchard KW, Rowland PA. The Resident as Teacher. The Importance of Good Verbal/Non-Verbal Communications, The University of North Carolina at Chapel Hill, NC, September 30, 2000.

Rowland P, Burchard KW. Assessing Communication Competency in 2001. Medical Grand Rounds, Dartmouth Hitchcock Medical Center, Lebanon, NH. January 6, 2001.

Rowland PA, Coe NP, Spence R, Reed W, Lang NP, Sadighi P, Burchard KW. The Certifying Examination of the American Board of Surgery: The effect of improving communication competency. The Association for Surgical Education/Association of Program Doctors in Surgery, Nashville, Tenn. March 29, 2001.

Berman NB, Fall L, Olson A: the Computer-assisted Learning In Pediatrics Project (CLIPP): National consensus and development of a comprehensive computer-assisted instruction program. Multimedia in Health Sciences Education, Logos Verlag Berlin, 2001.

Pipas CF, Carney PA, Russell M. (March, 2001) Using Palm-held Computers to Enhance Community-based Education. UME-21 Annual Meeting, Washington D.C.

Fall LF, Russell MT, Carney PA, Olson AL. (March 2001) Use of Palm Computers to Improve Teaching and Learning in the Outpatient Setting. Council on Medical Student Education in Pediatrics Annual Meeting, San Diego, CA. Additionally published in: Teaching and Learning in Medicine 2002;14:60-64.

Berman N, Carney, PA, Burchard K, Hanissian P. (March, 2001) Changes in Third Year Medical Students' Clinical Skills Following a 16 Week Integrated Surgery/Pediatrics/OB & Gynecology Clerkship. Council on Medical Student Education in Pediatrics Annual Meeting, San Diego, CA. Additionally published in: Teaching and Learning in Medicine 2002;14:60-64.

Carney PA, Pipas CF, Eliassen MS, Mengshol SC. (November, 2001) A Validation Study of an Ambulatory Teaching Documentation System. STFM Predoctoral Education Conference, Tampa, FL.

Carney PA, Pipas CF, Eliassen MS, Mengshol SC. (November, 2001) A Validation Study of an Ambulatory Teaching Documentation System. Association of American Medical Colleges Annual Meeting: Research in Medical Education (RIME), Washington, D.C.

Peltier D, Carney PA, Regan-Smith M. (October, 2001). Scripting in an Outpatient Medicine Clerkship, National Meeting of the Clerkship Directors in Internal Medicine, Tucson, Arizona.

Peltier D, Carney PA, Russell M. (October, 2001). Palm Documentation in an Integrated Outpatient Medicine Clerkship. National Meeting of the Clerkship Directors in Internal Medicine, Tucson, Arizona.

Berman NB, Carney P, Hanissian P, Burchard K: Pre and post-clerkship assessment of third year medical students' clinical skills: How does performance improve during the third year? Presented at the Council on Medical Student Education in Pediatrics Annual Meeting, March 9, 2001. Abstract published in *Teaching & Learning in Medicine*: Sarkin RT. Introduction to the Proceedings from the 2001 Annual Meeting of the Council on Medical Student Education in Pediatrics (COMSEP) 2002;14(1):60-64.

Pipas CF, Carney PA, Orff-Martel A, Schifferdecker KE. (February, 2002). Establishment of Evidence-guided Benchmarks in a Family Medicine Clerkship Using Student/Preceptor/Patient Encounter Data. Paper to be given. STFM Predoctoral Education Conference, Tampa, FL.

Schifferdecker KE, Pipas CF, Carney PA, Eliassen MS. (February, 2002). Learning About Effective and Efficient Precepting from Community Faculty for a Faculty Development Project. STFM Predoctoral Education Conference, Tampa, FL.

Rowland PA, Mook C, Colacchio T, Nelson E, Burchard KW. An Intervention to Improve Patient Satisfaction during Outpatient Visits. Association for Program Directors in Surgery; Association for Surgical Education; Thoracic Surgery Directors Association; Association of Residency Coordinators in Surgery - 2002 Joint Spring Meeting, Baltimore, Maryland, April 2-6, 2002

Schifferdecker KE, Pipas CF, Eliassen MS, Carney PA. (April, 2003). Student's Views of Family Medicine and Future Practice Characteristics. STFM Annual Spring Conference, Toronto, Canada.

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Carney PA, Eliassen MS, Pipas CF, Genereaux S, Nierenberg DW. Ambulatory Care Education: How Do Academic Health Centers and Community-based Clinical Teaching Sites Compare? (11/03). Association of American Medical Colleges Annual Meeting: Research in Medical Education (RIME Poster Session). Washington DC.

Carney, PA, Poor DA, Schifferdecker KE, Gephart DS, Brooks WB, Nierenberg DW. Computer Connectivity and Use Among Community-based Primary Care Physician Preceptors: Does Age Matter? (11/03). Association of American Medical Colleges Annual Meeting: Research in Medical Education (RIME Poster Session). Washington DC.

Carney PA, Eliassen MS, Pipas CF, Genereaux S, Nierenberg DW. Ambulatory Care Education: How Do Academic Health Centers and Community-based Clinical Teaching Sites Compare? (1/04). Peer Presentation. Society of Teachers in Family Medicine Predoctoral Annual Meeting, New Orleans, LA.

Carney, PA, Poor DA, Schifferdecker KE, Gephart DS, Brooks WB, Nierenberg DW. Computer Connectivity and Use Among Community-based Primary Care Physician Preceptors: Does Age Matter? (1/04). Peer Presentation. Society of Teachers in Family Medicine Predoctoral Annual Meeting, New Orleans, LA.

Walling A (Wichita), Carney PA (Dartmouth), Kutob R (Tucson), Manyon A (Buffalo), Moser S (Wichita), Shore W (San Francisco). The "Top Ten" Successful Strategies and Fatal Flaws of HRSA Training Grant Applications (1/04) Workshop. Society of Teachers in Family Medicine Predoctoral Annual Meeting, New Orleans, LA.

Ogrinc G*, Splaine ME, Foster T*, Regan-Smith MG and PB Batalden. Exploring and Embracing Complexity in a Distance Learning Curriculum for Physicians, *Academic Medicine*. 78, 280, March 2003.

Regan-Smith MG. Tufts Health Care Institute, Boston, MA. Medical Education Distance Learning Consortium. "The On-line Learning Program in Systems-Based Practice and Practice-Based Improvement: A Curriculum Integration Project for Medical Education." March 4-5, 2003.

Regan-Smith MG. Societe d'implantation du Centre hospitalier de l'Universite de Montreal Conference. "Practical Teaching." February 14, 2003, Montreal, Canada.

Regan-Smith MG. NorthEast Group on Educational Affairs, "Assessing Competencies Across the Continuum." Workshop presenter, "An Internet-Based Portfolio Model for Core Competency Documentation and Journey Mapping." April 12, 2003, Boston, MA.

Regan-Smith MG. Tufts Health Care Institute Conference, "Competency Assessment: Forethought Not Afterthought."

Regan-Smith MG. THCI Annual Conference Advisory Board April 2003-September 2003; Plenary III Speaker: "Opportunities for Scholarship: Leveraging Competency Assessment to Study Clinical Impact" and Group Discussion Facilitator: "Research Initiatives and Opportunities." September 12, 2003, Boston, MA.

Regan-Smith MG. AAMC, Group on Educational Affairs, Annual Meetings, workshop, "Maintaining Clinical Productivity While Teaching in an Ambulatory Setting." Washington, D.C. November 9, 2003.

Regan-Smith MG. AAMC, Group on Educational Affairs for RIME, Annual Meetings, small group discussion, "Using Portfolios for Assessment in Graduate Medical Education: Practical and Psychometric Considerations." Washington, D.C. November 12, 2003.

Regan-Smith MG. IHI National Forum on Quality Improvement in Health Care, workshop, "Designing Microsystems to Improve Learning and Patient Care." New Orleans, Louisiana, December 4, 2003.

Burchard KW, Rowland PA, Berman N, Hannisian P. A Study to Evaluate the Development of Interpersonal Skills During a Third Year Integrated Clerkship, The Association for Surgical Education, Houston, TX, March, 2004.